

ROBIN context

As an answer to the increasing number of early school leavers, many countries in the EU have developed second chance education programmes. In these programmes there are many children with a migrant background enrolled. The collaboration in ROBIN was initiated by Terre des hommes (Tdh) in Romania, a NGO advocating for the rights of children affected by risky migration. Tdh believes quality education prevents children from vulnerability, exposition to abuse, exploitation and trafficking.

To ensure that children with a migrant background complete their education, ROBIN aims to equip teaching staff of second chance education programmes with tools that extend their capabilities to provide specific support. ROBIN stimulates the exchange of best practices between European educators and develops integrated training methods that focus on learning, coaching and support by means of psychosocial activities.

Further information can be found on the partner's websites or here:

www.tdh.ro/robin_en



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“Reinforcing cOMPETENCES to Build Inclusion through a New learning methodology”- ROBIN project

ROBIN supports teachers from second chance education programmes

ROBIN helps teachers to re-enforce their capabilities to provide specific support and help integrate children with a migrant background.

Migrant children will be stimulated to stay in school, will feel less excluded and are better protected.

ROBIN targets

- ///R Educators, directors and board members from second chance education programmes.
- ///R Experts and decision makers on second chance curricula.
- ///R Trainers working with educators from second chance programmes, child care professionals, psychologists and social workers.
- ///R NGOs working for the reduction of early school leaving and the promotion of social inclusion.



The main objectives of ROBIN are

- Providing a **research study** on the methodologies in second chance education programmes.
- **Analysing the needs** of educators in second chance programmes.
- Building a **network of educators** to cooperate and exchange best practices.
- Developing a curriculum and **integrated learning methodology** that ensures active learning, coaching and support based on experiential learning by means of psychosocial activities.
- Distributing project results by **training events** for second chance educators and **promotional events**

How you can participate

ROBIN is very much interested in a participatory approach and invites anyone to **contact us** if interested in

- Joining focus groups
- Participating in training events
- Implementing the ROBIN integrated learning methodology in your curricula
- Visiting project presentation events
- Receiving regular project news